Abstract

Professionalism in an educational context - an international perspective

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Professionalism is a much-used term, both in general language and also in an educational context. However, there appears to be a limited level of understanding as to what professionalism actually means.

In a higher education (university) context, there is relatively little research data available on how students and academics experience professionalism from the perspective of study (educational studies) and teaching and research (academia).

Furthermore, there are influences on universities both in the United Kingdom (UK) and in the Czech Republic which are affecting teaching and learning in these institutions, in particular how financial and management controls are carried out and their influence on professionalism.

This presentation is an opportunity for students and academics at Charles University in Prague to explore understandings of professionalism in an international educational context.